

Board is grateful to Don Mattatal of the Planning Board and Lois Barbour of the Norwell ZBA for their assistance in this endeavour.

The adoption of new Chapter 40B regulations was timely, because the town's first-ever 40B application was received before the year was over. The Board is still considering a proposed 24 unit over 55 condominium development on Lake Street as this report goes to press in early 2005.

Litigation continues in several matters related to Ms. Patricia Pina's application to house farm workers in trailers on her property. The ZBA is confident that our decision in the case will ultimately be upheld.

Respectfully submitted,

Stephen Mattern
Scott Sauchuck

William McClellan
Edward Murray, Alternate

PLYMPTON SCHOOL COMMITTEE

Including a Report of the Silver Lake Regional School District.

DENNETT SCHOOL COMMITTEE

Ms. Susan Ossoff, Chairman	Term expires 2006
Ms. Lisa Hart, Vice Chairman	Term expires 2005
Ms. Patricia Killeen, Secretary	Term expires 2007
Mr. K. Scott Merrill	Term expires 2005
Ms. Maureen Springer	Term expires 2006

The Plympton School Committee meets at 4:30 p.m., on the third Monday of each month in the Library of the Dennett Elementary School.

ADMINISTRATION OFFICE

Dr. Gordon L. Noseworthy	Superintendent of Schools
Ms. Elizabeth A. Sorrel	Assistant Superintendent, K-12
Mr. David Kenney	Administrator of Special Education
Mr. John Tuffy	Business Manager

In addition to all legal holidays, schools will be closed on the Friday following Thanksgiving and Good Friday.

NO SCHOOL announcements will be given on radio stations WATD, WPLM and on television stations WCVB (Channel 5) and WHDH (Channel 7) and WFXT (Fox 25) between 6:35 a.m. and 8:00 a.m. In addition, the fire alarm signals will indicate no school as follows:

6:30 a.m., no school all schools, including Middle and High Schools

7:00 a.m., no school Elementary ONLY.

The signal will be 4 short blasts, repeated 3 times.

REPORT OF THE PLYMPTON SCHOOL COMMITTEE

The Plympton School Committee is comprised of five members elected to staggered 3-year terms. The School Committee's responsibilities include reviewing and approving the budget, establishing and reviewing educational goals and policies, hiring the Superintendent, and conducting collective bargaining. The School Committee welcomed a new member this year, Mrs. Patricia Killeen, who was elected to the Committee in May.

The Dennett School building is in full use by the school and community following the completion of the addition and renovation project. The new soccer and baseball fields at the school are not yet in use, though it is hoped they will be able to be used this spring. Some additional fencing work is required at these fields.

The Administration and staff at the school work together to constantly evaluate and improve our educational programs, and the results of these efforts are clearly evident in the success of our students on the MCAS tests. The test scores continue to improve, which is an important measure of the school's progress under the No Child Left Behind Act.

The most significant issue facing the Dennett School and the biggest challenge for the School Committee has been the budget. The Committee recognizes the difficult financial situation in the Town, yet needs to provide a sound educational program with very limited funds. For the 2003-2004 school year the budget was reduced 8.9 percent, resulting in the loss of a full time teaching position, a library aide, and reductions in virtually every area of non-contractual and non-mandated services. This year the Town level-funded the budget, but because of increases in out-of-district Vocational tuition costs, which are voted with the elementary school's budget, the elementary school budget was actually less than level-funded. It is important to recognize that many costs continue to increase, including contractual costs (such as salaries), utility costs, and the costs of mandated services, so even a level-funded budget does not provide the same level of services. The School Committee and Administration reviewed every budget line for the 2003-2004 school year to look for places that reductions could be made that would least impact education. Among the reductions were one school bus, a full time aide's position, the part-time assistant principal, as well as significant cuts to supplies and equipment lines.

Although we believe the School Committee and Administration have done the best job possible making necessary reductions to our budget while still providing a sound educational program, it is important to recognize that significant cuts to virtually every part of the budget have been made, and the Committee is deeply concerned about the potential for adverse impacts on the education of our students.

Mary Dickerson, Dennett Principal for the past seven years, resigned to pursue other career opportunities at the end of the 2003-2004 school year. The School Committee wishes to extend our thanks and appreciation to Dr. Dickerson for her dedication to the school. Our strong educational programs are a tribute to her accomplishments as our Principal.

After reviewing and interviewing a number of applicants, the Superintendent hired longtime Dennett classroom teacher Philip Holt to be the new Dennett School Principal. Mr. Holt has been a teacher at the school for 30 years; for the last two years he was both a full-time teacher and a part-time assistant Principal. Mr. Holt brings experience, dedication, and enthusiasm to the continual process of improving our school.

The Committee wishes to acknowledge the retirements of three Dennett staff members at the end of the 2003-2004 school year, and to thank them for their dedication to our school. Retiring staff were Patricia Marsico, a teacher at the Dennett School for more than 30 years; Dennett School Psychologist Jane Schulze; and Brenda Traynor who retired from her position as Aide.

The School Committee wishes to extend our thanks to CASA, the Community and School Association. CASA contributes to the school in many, many ways, from organizing and sponsoring activities and programs, to providing volunteer help, and providing needed funds. The Committee is very grateful for the support of CASA.

The Committee also wishes to thank and recognize the staff and Administration for their dedication and commitment to excellence. We have a beautiful school building, but it is the people inside that provide the education, and the excellence of our school is the result of the hard work these people do for the children of our community.

The School Committee meets once per month. The meeting schedule is available on the Town's website or by calling the school. Meetings this year are generally scheduled for the third or fourth Monday of the month at 4:30 at the Dennett School. Community participation is encouraged and welcomed at all School Committee meetings.

REPORT OF THE SILVER LAKE REGIONAL SCHOOL COMMITTEE

Silver Lake marched forward this year as a three town Region. Under the able leadership of Dr. Gordon Noseworthy, Superintendent, all of the major hurdles spelled out in the Transition Agreement with Pembroke have been met. The division of staff and assets entailed considerable time and effort, but were accomplished with minimal discord. It should be noted that Pembroke will remain linked to Silver Lake for many years since the town will be responsible for a significant share of the monies owed to retiring teachers and staff.

As anticipated by the Finance Committees in the three towns during the negotiations for Pembroke's withdrawal, the costs to educate students in a three-town region increased significantly. With this in mind, the Committee asked the School Administration to be as conservative as possible in administering the Fiscal 04 budget in order to avoid a possible deficit and perhaps produce a surplus. As it turned out, the surplus was far greater than expected. Unfortunately, this was not known early enough to reduce the Fiscal 05 assessments and the towns had to seek voter support for an over-ride.

Moving ahead, after Pembroke's share of the surplus is paid to them, the remaining surplus will be available to the Committee to replenish its Excess and Deficiency fund and possibly lower assessments to the towns.

In April, voters in Kingston elected James Connolly to a three-year term on the School Committee. Jim is the father of triplets and recently retired as a Lt. Colonel from the U.S. Marines. He brings to the School Committee significant experience managing personnel and resources. Voters also re-elected John Creed to another three-year term. John brings extensive experience as a PR consultant to three other school districts and the Region has clearly benefited from his experience.

In August, Ms. Elizabeth Sorrell was hired as the Assistant Superintendent PreK to 12. Ms. Sorrell comes to us from the Belmont Public Schools where she oversaw the Science and Health programs throughout the school district.

September saw the opening of the new Silver Lake Middle School. The building is a true jewel, a credit to the Building Committee, to the three towns, and provides an excellent educational setting for the middle level learner.

District secondary schools are undergoing a complete overhaul. In early summer, the forty-four relocatable classrooms were removed from the High School site and renovations begun on the building. Work is moving ahead on schedule and is expected to be completed for the opening of school in September 07. Given that new school buildings are designed to last at least thirty-five years, barring a significant increase in the student population, voters can be confident that the school infrastructure will meet our needs for many, many years.

As we gain more experience as a three-town Region, plus the savings anticipated with the new buildings voters have provided, we should be able to budget more realistically. The Committee is very grateful to the three communities for their continued support and commits itself to providing the best education the towns can afford.

SUPERINTENDENT OF SCHOOLS REPORT

To the Citizens of Plympton:

The Silver Lake Regional School District and Union #31 2004-2005 kick-off day for teachers and administrators occurred in the auditorium of our new state-of-the-art Silver Lake Regional Middle School. After years of excited anticipation we were actually in the facility and only a day away from welcoming the middle level learners of our three-town district into their new school. We celebrated through open houses for students, parents and members of the community and everyone's reaction was the same—spectacular. What is most pleasing and inspiring to those of us who work in the building is the fact that the design is so well suited to middle level learning. It is one thing to see plans and quite another to implement practice. As the teams inhabited their pods, the building came to life in a most wonderful way. Again, we have to thank all those who made this dream a reality. The three towns can be rightfully proud of Silver Lake Regional Middle School.

Leading up to our new year were months of 2004 finalizing the withdrawal of Pembroke from the Silver Lake Regional School District. Teachers' assignments were determined by state law. Inventories of real property were meticulously verified and divided according to the *Transition Agreement*. Career and Technical Education students from Pembroke are permitted to remain at Silver Lake Regional High School on a tuition basis. In June the final four-town class graduated from Silver Lake Regional School District. This milestone was celebrated with a half-century of fond memories and the excitement of our vision of great years to come.

The substance of that first meeting on September 7, 2004 was the delivery of our *Pathway to Proficiency*. Each teacher received a copy of a graphic organizer which focused on data-driven decision-making and our performance accountability. The graph links all the connections that need to be made each day as we practice excellent teaching. Studying the hard data of our student results in MCAS and other assessments guides the strategy of our initiatives for teaching and learning. We modify curriculum and design professional development around the information that is gleaned from these results. Through the use of advance software we are also able to study cohorts of students, that is, the same group of children as they progress through the system. In the aggregate all our students made what *No Child Left Behind* legislation refers to as "Adequate Yearly Progress" but that does not mean we settle for that level. The national goal to have all children proficient by 2014 provides another decade but our aim is to excel before the deadline.

Teachers make an invaluable contribution to our mission. The high stakes task forces on English Language Arts and Mathematics have moved on to become a Curriculum Committee and a Professional Development Committee. The work of the former is published twice annually for every citizen; the work of the latter culminates in a biannual publication that delineates the options for teachers to participate in workshops, institutes and courses in our own schools. This work serves the initiatives of the district while simultaneously meeting the state requirement that we provide opportunities for teachers to gain Professional Development Points towards their five-year re-certification obligation. In many cases offerings are taught by our own staff, proof that "the expertise is among us." This is a practical and exemplary extension of course and conference investments in our teachers.

In 2003 I instituted *Planning for Excellence: Curriculum, Instruction and Professional Development Initiatives*, an annual power point presentation the most recent of which was made to the Joint School Committees on November 18, 2004. While every aspect of operating the school district cannot be comprehensively addressed, the goals which we prioritize and on which we focus are addressed. The intent is to describe the action accomplished for the year gone by and what is planned for the year ahead. Showing how these goals tie in to our progress renders this a working document. The administrators are provided with both a copy of the report itself and a separate list designating who is responsible among the leadership to see that we accomplish our goals. The substance of the 2005 report will reflect the work we are currently doing.

The need to connect as a PK-12 system, one which communicates, coordinates and acts in the interests of all children is ongoing. We pull together at the administration team meetings. All towns and levels are represented in committee work, a prime example of which are the vertical teams who wrote the benchmarks for the PK-12 curriculum. These will inform and guide all teachers and parents on the expectations by grade level of our learners.

Budget concerns are very real in each school. We suffer critical losses to meet the bottom line in each town and, as one year follows another, those losses heap on top of each other interfering with our success. The loss of coordinators at a time when we are striving to provide connections; the loss of technology personnel in a technological era; teacher cutbacks impacting class size; contractual unrest; and all line items squeezed to the minimum affect the quality of the education we deliver. We do continue to be as creative and resourceful as possible with every dollar the towns are able to provide for education.

June 2004 saw the retirements of Mr. Stephen Nestor as the Director of Occupational Programs, Mr. Robert Hodge as Assistant Superintendent for Secondary Education for Silver Lake Regional and Ms. Judith Bell as Administrator of Special Education for Superintendency Union 31 and Silver Lake Regional School District. Mr. James Hathaway replaced Mr. Nestor. Mr. David Kenney replaced Ms. Bell. Dr. Maurice Splaine's position as Interim Assistant Superintendent, K-6 was eliminated as of June 30, 2004. The position of Assistant Superintendent for Secondary Education and the position of Assistant Superintendent, K-6 were combined into one position of Assistant Superintendent K-12 for Superintendency Union 31 and Silver Lake Regional School District. Ms. Elizabeth Sorrell was hired to fill this newly reconfigured position. Budgetary constraints in the Kingston School Department necessitated the elimination of the Kingston Elementary School principalship held by Mrs. Lynne Christensen. Mr. William O'Brien now oversees both Kingston Schools. Mr. John Chellel resigned as Assistant Principal of Kingston Elementary School and was replaced by Ms. Paula Bartosiak, a long time Kingston classroom teacher. At the Dennett Elementary School in Plympton, Dr. Mary Dickerson resigned as Principal and Mr. Philip Holt, on leave from his classroom duties at the Dennett, is now serving as the Interim Principal at the Dennett Elementary.

ACKNOWLEDGEMENT

No one does this job alone. Students, teachers, staff, administrators, parents, School Committees, Building Committees, volunteers, and many in the community who support public education contribute to the excellence of our schools. Each year the success stories come back from recent graduates and there is no more gratifying testimony to our mission. A special thanks to all of you who serve the schools of Silver Lake and Union 31.

Gordon L. Noseworthy, Ed.D.
Superintendent of Schools

**DENNETT ELEMENTARY SCHOOL
PHILIP HOLT, PRINCIPAL
HIGHLIGHTS – 2004**

The past year at the Dennett Elementary School has been an exciting one and marked with several changes. After seven years as the principal, Dr. Mary Dickerson accepted a position as Head of Middle School at a private, preparatory school in San Antonio, Texas. Dr. Dickerson will be missed and all of us wish her our best. In July, I felt honored to become the principal of the Dennett Elementary School.

The new building is finally a completed reality and everywhere there is evidence of teaching and learning in action. Our MCAS scores continue to improve and have become consistently some of the highest in the area. The Dennett Elementary School continues to promote a culture of learning whose goal is to assist each student in the attainment of his/her full social, cognitive, physical, and cultural potential.

In January, our fourth, fifth, and sixth grade students participated in daily geography trivia questions, culminating in the National Geographic Geography Bee. The Annual Spelling Bee was held in February and turned out to be quite a cliffhanger. Looking back, our Reading Specialist, Joan Brides reports: "The month of March was a particularly special time for the staff and students at the Dennett Elementary School. Each year since 1993, they have participated in a month of reading activities which are based on a theme relevant to that year. March 2, 2004, marked the one-hundredth birthday anniversary of Theodore Seuss Geisel, better known to the world as Dr. Seuss. *Hats Off to Reading* was selected as the theme to honor this author. Each week children submitted a reading log of their time spent reading and answered questions related to the theme. This annual event includes a week of 'Celebrity Readers', when community and school officials visit and read in the classrooms of the Dennett Elementary School."

In March, our sixth graders participated in a Science Exposition, which is a culmination of intensive research, writing, and a PowerPoint presentation by each student. Grades four, five, and six also participated in the New England Math League contest. Over the last year, the children at the Dennett Elementary School have had many opportunities to perform for family and friends. In April, we celebrated spring during our annual Arbor/Earth Day by singing songs, reciting poetry and presentations by every grade level. The Spring Concert was entitled *The Wonderful World of Music* and was true to its name. Our Title I Reading Tutor and our Reading Specialist hosted a series of Family Reading Nights. Families and children in grades 1-3 were invited to come to the school library and read a book together. In May, we hosted a Family Math Night that gave children and their families an opportunity to enjoy a variety of challenging math games together. Officer Dennis Reddy, our DARE officer, continues to be a strong presence at the Dennett Elementary School, teaching our fifth graders to say "NO" to drugs and alcohol. The fifth grade's completion of the DARE Program was celebrated with a graduation ceremony. The sixth graders embarked on the Cape Cod Environmental field trip and returned enthused and elated.

Mrs. Graziano, our school nurse, reported that in the past year there have been over 3000 student visits to the nurse for a variety of reasons. The aim of school health services is to optimize the students' health and learning

through support and education. Mrs. Graziano conducted immunization screenings for all students, along with keeping all health records up to date and in compliance with all state mandates. Finally, to put it in Heather Cashman's words, "The school year ended with an extensive art show that featured Dennett's first ever *Edible Arts Night*. Artwork, representative of all students, was on display throughout Dennett's hallways. Art activities were set up in the cafeteria including cooperative and individual artwork stations. The *Edible Art* contest was open to all Plympton's residents in hopes of encouraging further cooperation and enjoyment of art throughout the community."

As the new principal it is a privilege to work with the children and our great teaching staff. Thanks to the generosity of many members of our Plympton community the Dennett Elementary School looks wonderful.

The following staff members are new to our Dennett community for the 2004 school year. Ms. Elizabeth Norton, the new first grade teacher, student taught with Mrs. Reynolds last year. Ms. Norton recently completed her Master's degree in Elementary Education from Lesley University. Mrs. McSweeney was promoted to teaching second grade and is very excited about the challenge. I am also very pleased to welcome back Mrs. Ann Walker as our new sixth grade teacher. Mrs. Christine Marcolini is our new school psychologist. Mrs. Bernadette Wilder and Mrs. Joanne Lundin have also joined the professional staff as teacher aides. Our new daytime custodian is Mr. Alan Charboneau.

Here is just a glimpse of various activities that have occurred so far this year: Grade One has had a Museum Day featuring Animals of the Night. As part of the Social Studies curriculum, Grade Two has created individual map books entitled "Me on the Map". Grade Three has had a Magic Show and in Science has learned about meteorology. Dan Shaughnessy of the Boston Globe responded to Mrs. Reynolds's fourth grade email by calling and answering student questions via speakerphone. Grade Five has been studying about explorers and participating in Literature Circles. Grade Six studied about the election process, the candidates, and the issues and presented their information to the other students in the building. This past November, Grades 1 through 6 attended the performance of HONK! at the Silver Lake High School. CASA paid for the transportation costs.

As part of Assistant Superintendent Elizabeth Sorrell's Reading at the Lake initiative, Grades one through six have been visited by various authors. Grades 1 and 2 were visited by the author and illustrator David Biedrycki. Grades 3 and 4 benefited from author and illustrator Matt Tavares's informative presentation. Author Melissa Glenn Haber shared her trials, tribulations, and successes with Grades 5 and 6.

CASA, our Community And School Association, continues to have a very positive impact on our school. Their tireless efforts provide us with family dances, enrichment programs, Citizen of the Month pizza luncheon with the principal, the Harvest Fair, Field Day, the annual Thanksgiving Feast, and so much more. As a result of budget cuts, CASA has willingly supplied funds for many of the Dennett Elementary School's needs. We extend thanks to CASA again this year for their support and commitment to the school and the Plympton community. Our recently revised Mission Statement reads: "Dennett

Elementary School is committed to providing a challenging curriculum to meet the needs of all students in a safe, accepting, and nurturing setting. Our goal is to assist each student in the attainment of his/her full social, cognitive, physical, and cultural potential. We believe in a three way partnership among school, parents, and community”.

It is my belief that the Dennett Elementary School is true to its mission and is well on the way to achieving its goals.

SILVER LAKE REGIONAL MIDDLE SCHOOL
JEFFREY S. LUCOVE, PRINCIPAL
HIGHLIGHTS FOR 2004

In 2003-2004, we used the word *transition* to describe our school year. This word was chosen to reflect both Union #31 and Silver Lake Region's change to a tri-town district, as well as the new middle school building project. For the 2004-2005 school year, the word that best describes Silver Lake Regional Middle School is *renewal*.

The new Silver Lake Middle School hosted over 1600 parents, students, and community residents during two preview open houses on August 31st and September 1st. On Wednesday, September 8, 2004 the school was officially opened to students. Shortly thereafter, on Saturday, October 18th, a formal dedication ceremony took place in the school's new 275-person auditorium. Despite very windy and rainy conditions, an excited and enthusiastic audience listened to congratulatory comments from State Senator Therese Murray and Representatives Thomas J. O'Brien and Daniel Webster. An additional note from Senator John Kerry was read to the gathering by Dr. Gordon L. Noseworthy, Superintendent of Schools. The middle school and tri-town communities are indebted to the members of the Building Committee for their countless number of volunteer hours and commitment to excellence. The school is a direct result of their hard work and dedication.

Our new middle school opened up with 620 students distributed between grades 7 and 8. Currently, the school is organized into five teams which are housed in individual pods consisting of six classrooms, five of which serve as homerooms for the team. The core team consists of one teacher from English Language Arts, Math, Social Studies, Science, and Special Education. Each team also has a dedicated special education para-professional. We have two teams of seventh graders and two of eighth graders. The fifth team is a combination of 7th and 8th graders, with students assigned to homerooms and classes at their specific grade level. Using a theme of New England history, the students in the school decided to name their teams the Scatacooks (Connecticut Indian tribe), Patriots, Tri-Town Tribes, Buccaneers, and Adventurers.

Technology in the new middle school is state-of-the-art and includes one computer for every four students, two computer labs adjacent to the new library, two mobile computer labs and fourteen Smart Boards. Every room has both Internet and cable access which can be seen through a special projector installed in the ceiling. We continue to learn new ways of integrating

technology into our pedagogy and the implementation of the state curriculum frameworks.

From an academic perspective, we continue to focus on the current high stakes MCAS tests of English Language Arts and Math while planning ahead to meet the upcoming challenges of Science and Technology. The math department, assisted by our new Assistant Superintendent, Elizabeth Sorrell, has completed a thorough data analysis of the 2004 math MCAS results. From this work, we have created a comprehensive set of activities and strategies to significantly improve our math scores moving forward.

The spirit of renewal permeates our new school and we are committed to achieving excellence in all we do *to ensure the success of each, individual student.*

**SILVER LAKE REGIONAL HIGH SCHOOL
RICHARD J. KELLEY, PRINCIPAL
HIGHLIGHTS 2004**

Change is in the air at Silver Lake Regional High School. The final four-town graduating class marched across Serrico Field on June 5, 2004 and the early days of September marked the start of the 2004-2005 school year with classroom doors opening to more than 1,100 students of the new "tri-town" Silver Lake Regional High School. Despite the withdrawal of Pembroke students, the halls of the high school are abuzz with activity. The removal of the two portable classroom units (formerly the Red and White houses) means that the students and staff of Silver Lake all reside in the main building each day. Even with extreme changes in the school's structure and facade, our academic program remains consistent and rich and our extra-curricular offerings remain vibrant.

Take a drive by our campus and you will notice changes in the exterior every day. Our full-scale building project is well underway. By the 2007-2008 school year, Silver Lake will boast one of the finest, state-of-the-art school facilities in the state. Portions of the Lake Street side of the building, including one of the gyms, have been demolished. On a fall afternoon hundreds of students and staff signed a steel girder for the foundation of the new classroom wing to commemorate this exciting project. High school administrators are in continual contact with the building project management team in order to assure communication and safety during the construction process. The new building will be well worth the wait.

The Mission '07 committee of administrators, teachers, counselors, parents and students convened during the first month of school to discuss goals for the upcoming year; they include continuing to research model school structures and innovative programs, revising the school's Mission Statement and Expectations For Learning, and using data and research to make recommendations for the educational future of Silver Lake.

With a five-year progress report due in March, Silver Lake currently continues to maintain full accreditation, the highest standard of evaluation offered by the New England Association of Schools and Colleges (NEASC).

Continuing the No Child Left Behind Act's report card program, we are proud to report that we met or exceeded our target in both English/Language Arts and Mathematics on the improvement scale for "Adequate Yearly Progress."

The class of 2006 received MCAS results in the fall of 2004. 85% of the class passed math and 92% passed ELA (90% statewide). We are pleased to report that 71% received Proficient or Advanced scores in ELA and 58% earned Proficient or Advanced scores in mathematics. The faculty and administration continues to be committed to our school-wide goal that **every** student scores in the Proficient or Advanced category for both English/Language Arts and Mathematics.

All of the 380 members of the class of 2004 met the rigorous requirements set forth by Silver Lake Regional High School. In an historic graduation ceremony on June 5, 2004, the proud graduates from Halifax, Kingston, Pembroke and Plympton were joined by members of the class of 1956, the first graduates of Silver Lake Regional High School as a four-town region. Earlier that week, approximately \$170,000 in scholarship prizes and awards were bestowed upon members of the senior class. This amount does not include scholarships granted directly from colleges and universities. I am also pleased to note that 8 of our 9 non-graduating students of the class of 2004 completed their graduation requirements over the summer and have since earned diplomas. In all, Graduation 2004 was special and noteworthy.

Our Advanced Placement scores continue to be impressive. In all, over 118 students took 233 Advanced Placement examinations; those who earn scores of 3 or above earn college credit. Approximately 70% of students earned a score of 3 or higher in the following exams: Biology, Environmental Science, European History, United States History, Calculus AB, Spanish, Latin, English Literature, Music and Statistics.

Our annual Evening of Excellence, part of the school's Renaissance program, was held on May 26, 2004. This faculty-facilitated event celebrates the academic achievement, perfect attendance and personal growth of students in ninth through eleventh grade. More than 500 students were honored before a proud standing room only audience.

In addition to the pursuit of academic excellence, students participate and make a difference in a variety of ways beyond the classroom. Over 80% of the student body participate in extra-curricular activities and athletics. Musical and dramatic productions continue to inspire. Such exemplary events include vocal and instrumental concerts, the spring production of *Les Miserables*, this fall's recent musical *Honk!* and the dramatic production of *Voices*. Each day, student anchors utilize top-notch communication skills to present the televised morning announcements to the school. *The Laker Legend* (student newspaper) and *Silver Spectrum* (literary magazine) feature the writing and artistic talents of the student body. Silver Lake's many clubs and organizations—Key Club, National Honor Society, Student Council, Best Buddies, DECA, FFA and GSA—perform countless hours of community service in addition to facilitating a wide range of student activities. In May, art students showcased their talent in an evening festival of visual and performing arts. Silver Lake students are appreciated and honored by the community for their many personal gifts and amazing talents.

As usual, the summer months were filled with activity for many Silver Lake teachers and students. In addition to traditional summer school course offerings, some students spent July in the library receiving small-group tutoring at MCAS camp. During vacation teachers worked on curriculum articulation and alignment; several continued course work on advanced graduate degrees; several attended intensive training for Advanced Placement courses. In January a full day professional in-service continued efforts in developing our Writing Across The Curriculum program. October's faculty in-service saw the staff analyzing MCAS data and test items to develop and apply rigorous and challenging instructional and assessment techniques to raise academic standards for **all** students. Throughout the year, teachers stay current in the field by attending professional development workshops, participating in educational conferences and engaging in graduate level course work.

As a new era in Silver Lake Regional High School history is underway, the school continues to offer a rigorous and stimulating curriculum. Students are encouraged to take full advantage of the opportunities offered in order to achieve academic and personal success. The future is **now** at Silver Lake.

SILVER LAKE CLASS OF 2004

Julianne	Jacqueline	Borsari
Nicholas	Christopher	Burba
Kendra	Caitlin	Burnet
Ian	Michael	Calhoun
Patrick	Michael	Clark
Mark	Joseph	Conforto
Morgan	James	Coyne
Corrie	Jean	Ferguson
Carlton	Chamberlain	Ficks
Michael	David	Fiske
Jeffrey	Adam	Ghilardi
Thomas	Matthew	Gillespie
Robert	Patrick	Hackett
Nicole	Marie	Hall
Sara	Jean	Johnson
Sarah	Ruth	Lewis
Victoria	Alana	Lewis
Tamra	Lee	Lissell
Sean	Dennis	Martin
Joshua	David	Mattern
Joseph	Keith	McAndrews
Ross	Edwin	Merrill
Jeffrey	James	Merritt
Adam	Francis	Metivier
Sarah	Lillian	O'Connor
Kayla	Brynne	O'Malley
Brett	Peter	Pittman
Ethan	Corey	Taranto-Kent
Eric		Thornley
Joanna		Thornley
Brittany	Lee	Whiting`
Lauren	McLachlan	Widing
Kristen	Elizabeth	Zeoli

PLYMPTON SCHOOL DEPARTMENT

MEMBERSHIP

October 1, 2004

Grade	K	SP	1	2	3	4	5	6	7	8	9	10	11	12
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Elementary

	21		37	34	36	34	31	43						
Total	236													

Secondary

									50	47	37	33	38	42
Total	247													

GRAND TOTAL 483

**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENT FUNDS FOR THE YEAR ENDED JUNE 30, 2004**

	GENERAL	SCHOOL BLDGS.	OTHER FUNDS	TOTAL
Revenues				
Member town assessments	19,026,253			19,026,253
Intergovernmental	8,754,314		1,887,117	10,641,431
Departmental and charges for services	481,377		1,584,814	2,066,191
Earnings on Investments	281,877			281,877
Miscellaneous	15,199			15,199
Total revenues	28,559,020		3,471,931	32,030,951
Expenditures				
Administration	1,982,618			1,982,618
Instructional services	15,421,773		1,708,374	17,130,147
School services	848,201		1,662,548	2,510,749
Operations and maintenance	2,141,375			2,141,375
Employee benefits and other fixed charges	5,263,431			5,263,431
Leased equipment	1,029,056			1,029,056
Assessments	108,874			108,874
Debt service:				

**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENT FUNDS FOR THE YEAR ENDED JUNE 30, 2004 CONT.**

Principle	200,000			200,000
Interest and other charges	568,812			568,812
Capital outlay	8,995	16,536,127		16,545,122
Total expenditures	27,573,135	16,536,127	3,370,922	47,480,184
Revenues over/(under) expenditures	985,885	(16,536,127)	101,009	(15,449,233)
Other financing sources (uses)				
Premium on short term borrowing (BAN)	15,183			15,183
Total other financing sources (uses)	15,183			15,183
Revenues and other financing sources over (under) expenditures, and other financing uses	1,001,068	(16,536,127)	101,009	(15,434,050)
Fund balance (deficit), beginning of year	1,662,194	1,656,541	947,508	4,266,243
Fund balance (deficit), end of year	2,663,262	(14,879,586)	1,048,517	(11,167,807)

**PLYMPTON SCHOOL COMMITTEE
2003-2004 OPERATING BUDGET
FINAL CLOSEOUT TRIAL BALANCE**

		TOTAL	TOTAL	
		AVAILABLE	EXPENDITURES	BALANCE
REGULAR DAY				
1100	SCHOOL COMMITTEE	10,111.00	13,114.47	(3,003.47)
1200	SUPERINTENDENTS' OFFICE	54,972.29	51,970.82	3,001.47
2200	PRINCIPAL'S OFFICE	123,134.00	122,101.64	61,032.36
2300	TEACHING	941,204.00	947,416.18	(6,212.18)
2350	PROFESSIONAL DEVELOP.	20,000.00	6,480.05	13,519.95
2400	TEXTBOOKS	653.00	519.30	133.70
2450	INST. HARD & SOFTWARE	1,000.00	9,222.84	(8,222.84)
2500	LIBRARY	62,009.00	171,814.57	(9,805.57)
2600	AUDIO VISUAL	0.00	1,761.10	(1,761.10)
3100	ATTENDANCE	75.00	75.00	0.00
3200	HEALTH	28,383.00	28,160.71	222.29
3300	TRANSPORTATION	105,570.00	106,081.12	(511.12)

**PLYMPTON SCHOOL COMMITTEE
2003-2004 OPERATING BUDGET
FINAL CLOSEOUT TRIAL BALANCE CONT.**

3400	FOOD SERVICE	500.00	500.00	0.00
4110	CUSTODIAL	97,162.00	99,975.86	(2,813.86)
4130	UTILITIES	89,700.00	92,817.47	(3,117.47)
4210	MAINTENANCE/GROUNDS	125.00	370.00	(245.00)
4220	MAINTENANCE/BUILDINGS	31,765.00	44,007.16	(12,242.16)
4230	MAINTENANCE/EQUIPMENT	8,000.00	12,069.40	(4,069.40)
7300	ACQUISITION/EQUIPMENT	0.00	3,188.67	(3,188.67)
7400	REPLACEMENT/EQUIPMENT	0.00	3,188.67	(3,188.67)
TOTAL REGULAR DAY		1,574,363.29	1,612,843.73	(38,480.44)
SPECIAL EDUCATION				
2210	SUPERVISION	14,997.93	14,577.83	420.10
2230	TEACHING	78,662.00	69,866.63	8,795.37
2270	GUIDANCE	32,827.00	35,502.00	(2,675.00)
2280	PSYCHOLOGICAL SERVICES	14,528.00	8,013.43	6,514.57
2330	TRANSPORTATION	32,100.00	37,030.50	(4,930.50)
2900	PROGRAMS W/ OTHERS	193,932.00	159,105.20	34,826.98

PLYMPTON SCHOOL COMMITTEE
2003-2004 OPERATING BUDGET
FINAL CLOSEOUT TRIAL BALANCE CONT.

TOTAL SPECIAL EDUCATION	367,046.93	324,095.41	42,951.52
GRAND TOTAL	1,941,410.22	1,936,939.14	4,471.08
9320 VOCATIONAL EDUCATION	130,102.00	132,130.17	(2,028.17)

**SILVER LAKE REGIONAL SCHOOL DISTRICT
OPERATING BUDGET 2004 - 2005**

		2003-2004	2004-2005	%
		BUDGET	BUDGET	INC/DCR
REGULAR DAY				
1100	SCHOOL COMMITTEE	233,401.00	161,601.00	-30.76
1200	SUPERINTENDENTS' OFFICE	1,042,400.00	920,333.36	-11.71
2100	SUPERVISION	603,807.00	129,802.04	-78.50
2200	PRINCIPAL'S OFFICE	938,228.00	762,290.18	-18.75
2300	TEACHING	12,574,155.41	8,049,160.65	-35.99
2350	PROFESSIONAL DEVELOP.	140,900.00	69,600.00	-50.60
2400	TEXTBOOKS	100,750.00	60,137.00	-40.31
2450	INST. HARD & SOFTWARE	239,640.00	117,511.00	-50.96
2500	LIBRARY	157,516.00	197,945.64	25.67
2600	AUDIO VISUAL	10,800.00	6,500.00	-39.81
2700	GUIDANCE	909,830.00	573,874.86	-36.93
3200	HEALTH	111,317.00	78,934.56	-29.09

**SILVER LAKE REGIONAL SCHOOL DISTRICT
OPERATING BUDGET 2004 – 2005 CONT.**

3300	TRANSPORTATION	620,386.40	698,749.73	12.63
3500	ATHLETICS	52,315.00	101,504.00	94.02
4110	CUSTODIAL	829,755.00	686,677.00	-17.24
4120	HEATING	95,000.00	161,572.40	70.08
4130	UTILITIES	799,893.00	616,171.50	-22.97
4210	MAINTENANCE/GROUNDS	32,750.00	32,750.00	0.00%
4220	MAINTENANCE/BUILDINGS	203,325.00	311,096.00	53.00
4230	MAINTENANCE/EQUIPMENT	130,355.00	111,165.00	-14.27
5100	RETIREMENT	531,949.00	540,415.00	1.59
5200	INSURANCE	2,599,195.00	1,945,848.00	-25.14
5300	LEASE	764,539.00	529,395.00	-30.76
5400	DEBT SERVICE	20,000.00	0.00	-100.00
7300	ACQUISITION/EQUIPMENT	9,110.00	6,012.00	-34.01
7400	REPLACEMENT/EQUIPMENT	1,500.00	0.00	-100.00
	TOTAL REGULAR DAY	23,752,816.81	16,869,045.92	-28.98

**SILVER LAKE REGIONAL SCHOOL DISTRICT
OPERATING BUDGET 2004 – 2005 CONT.**

SPECIAL EDUCATION

2210	SUPERVISION	217,370.00	147,040.00	-32.35
2230	TEACHING	869,117.00	608,064.26	-30.04
2280	PSYCHOLOGICAL SERVICES	32,450.00	13,330.00	-58.92
2330	TRANSPORTATION	28,080.00	17,125.00	-39.01
TOTAL SPECIAL EDUCATION		1,147,017.00	785,559.26	-31.51
 GRAND TOTAL		 24,847,518.81	 17,654,605.18	 -29.10

**SILVER LAKE REGIONAL SCHOOL COMMITTEE
2003-2004 BUDGET
FINAL CLOSEOUT TRIAL BALANCE**

		TOTAL AVAILABLE	TOTAL EXPENDITURES	BALANCE
REGULAR DAY				
110	SCHOOL COMMITTEE	233,401.00	145,550.39	87,850.61
1200	SUPERINTENDENT'S OFFICE	1,042,400.00	974,126.49	68,273.51
2100	SUPERVISION	603,807.00	656,039.52	(52,232.52)
2200	PRINCIPAL'S OFFICE	938,228.00	928,947.19	9,280.81
2300	TEACHING	12,574,155.41	12,381,285.96	192,869.45
2350	PROFESSIONAL DEVELOP.	140,900.00	97,683.23	43,216.77
2400	TEXTBOOKS	100,750.00	84,075.69	16,674.31
2450	INST. HARD & SOFTWARE	239,640.00	192,124.01	47,515.99
2500	LIBRARY	157,516.00	150,205.20	7,310.80
2600	AUDIO VISUAL	10,800.00	10,635.05	164.95
3200	HEALTH	111,317.00	113,337.61	(2,020.61)
3300	TRANSPORTATION	620,386.40	621,585.54	(1,199.14)

**SILVER LAKE REGIONAL SCHOOL COMMITTEE
2003-2004 BUDGET
FINAL CLOSEOUT TRIAL BALANCE CONT.**

3500	ATHLETICS	52,315.00	39,676.14	12,638.86
4110	CUSTODIAL	829,755.00	912,515.16	(82,760.16)
4120	HEATING	95,000.00	127,065.33	(32,065.33)
4130	UTILITIES	799,893.00	863,936.56	(64,043.56)
4210	MAINTENANCE/GROUNDS	32,750.00	31,289.65	1,460.35
4220	MAINTENANCE/BUILDINGS	203,325.00	307,342.62	(104,017.62)
4230	MAINTENANCE/EQUIP.	130,355.00	124,156.22	6,198.78
5100	RETIREMENT	531,949.00	464,537.81	67,411.19
5200	INSURANCE	2,599,195.00	2,023,243.57	575,951.43
5300	LEASE	764,539.00	765,301.45	(762.45)
5400	DEBT SERVICE	20,000.00	0.00	20,000.00
7300	ACQUISITION/EQUIPMENT	9,110.00	8,995.00	115.00
7400	REPLACEMENT/EQUIPMENT	1,500.00	0.00	1,500.00
TOTAL REGULAR DAY		23,752,816.81	22,916,833.35	835,983.46

**SILVER LAKE REGIONAL SCHOOL COMMITTEE
2003-2004 BUDGET
FINAL CLOSEOUT TRIAL BALANCE CONT.**

SPECIAL EDUCATION

2210	SUPERVISION	217,370.00	213,930.34	3,439.66
2230	TEACHING	869,117.00	823,996.42	45,120.58
2280	PSYCHOLOGICAL SERVICES	32,450.00	33,820.69	(1,370.69)
2330	TRANSPORTATION	28,080.00	39,052.10	(10,972.10)
TOTAL SPECIAL EDUCATION		1,147,017.00	1,110,799.55	36,217.45
GRAND TOTAL		24,899,833.81	24,027,632.90	872,200.91

**SILVER LAKE REGIONAL SCHOOL DISTRICT
BALANCE SHEET – GOVERNMENT FUNDS
JUNE 30, 2004**

	General	School Bldgs.	Other Funds	Total Govt. Funds
ASSETS				
Cash and cash equivalents	\$3,315,995	\$5,346,760	\$1,169,496	\$9,832,251
Receivables				
Due from other governments	98,064			98,064
School Bldg. Asst. due in future years	20,069,855			20,069,855
Deposits	18,204			18,204
Total Assets	23,502,118	5,346,760	1,169,496	30,018,374
LIABILITIES				
Accounts payable & other current liab.	270,671	926,346	120,979	1,317,996
Accrued withholdings & benefits	498,330			498,330
Deferred Revenue	20,069,855			20,069,855
Notes payable				

**BALANCE SHEET – GOVERNMENT FUNDS CONT.
JUNE 30, 2004**

Due within one year		<u>19,300,000</u>		<u>19,300,000</u>
Total liabilities	20,838,856	20,226,346	120,979	41,186,181
FUND BALANCES				
Reserved for encumbrances	128,019			128,019
Unreserved				
General Fund	2,535,243			2,535,243
Special Revenue funds			1,048,517	1,048,517
Capital project Funds		<u>(14,879,586)</u>		<u>(14,879,586)</u>
Total fund balances	2,663,262	(14,879,586)	1,048,517	(11,167,807)
Total liabilities and fund balances	\$23,502,118	\$5,346,760	\$1,169,496	\$30,018,374

**SILVER LAKE REGIONAL SCHOOL DISTRICT
STATEMENT OF DEBT
2003 - 2004**

PURPOSE	YEAR OF ISSUE	YEAR OF MATURITY	ORIGINAL ISSUE	PRINCIPAL OUTSTANDING	INTEREST OUTSTANDING	TOTAL
SR. HIGH CONSTRUCTION	1994 - 1995	2004 - 2005	2,000,000.00	200,000	5,400.00	205,400.00
TOTAL OUTSTANDING DEBT						205,400.00

**SILVER LAKE REGIONAL SCHOOL DISTRICT
STATEMENT OF NET ASSETS – FIDUCIARY FUNDS
JUNE 30, 2004**

	AGENCY ACCOUNT	
ASSETS		
Cash & cash equivalents	83,298	
TOTAL ASSETS	83,298	
LIABILITIES		
Due to student groups		81,135
Due to Commonwealth		2,163
TOTAL LIABILITIES		83,298

**SILVER LAKE REGIONAL SCHOOL DISTRICT
 CONSTRUCTION COST
 2004 – 2005 BUDGET
 SUMMARY OF TOWN ASSESSMENTS**

	TOWNS	TOTAL
HALIFAX		40,183.63
KINGSTON		56,617.28
PEMBROKE		92,840.80
PLYMPTON		15,758.29
TOTAL		205,400.00
1994 CONSTRUCTON - SENIOR HIGH SCHOOL		
PRINCIPAL DUE		200,000.00
INTEREST DUE		5,400.00
TOTAL PRINCIPAL AND INTEREST		205,400.00
LESS STATE AID		0.00
NET CONSTRUCTION ASSESSMENT		205,400.00